



Hidaya Foundation

Mission

To implement Educational, Social Welfare, and Health Care programs with focus on projects which promote self-employment in economically depressed areas of South Asia, West Africa, and North America.



Hidaya Foundation

Programs Overview

Educational / Vocational Program

- No Orphan without Education
- Sponsor a Student
 - Girls Education Dropout Prevention
- Support a School
- Information Technology Training
- Self Employment & Vocational Training
- Career Development
- One Million Books
- Disaster Preparedness Team

Health Care Program

- Medical Assistance
- Hospital Assistance
- Medical Camps
- Preventive Health Care Education

Social Welfare / Disaster Relief Program

- Zakat Distribution
- One Million Meals
- Water Hand Pump Project
- Marriage Support for Girls
- Widow/Orphan Support
- Container Shipment Project
- Qard-e-Hasana
- Qurbani
- Sadaqat-ul-Fitr
- Disaster Relief
- Sadaqah
- Fidya
- Aqiqah
- Kaffara



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Financial Audits

- Hidaya Foundation completes its financial audit every year per U.S. Internal Revenue Service guidelines (visit www.hidaya.org/financials to view audited financial records)

Donor Safety

Hidaya Foundation has taken effective steps to keep its donors and volunteers safe from today's unpredictable environment by ensuring the following safeguards are practiced:

- **Controlled Execution** - Hidaya Foundation executes most of its projects by utilizing its own volunteers and employees.
- **Anti-Terrorism Database** - If a need arises to work with a partner organization, that organization and its board of directors are qualified by checking them against the anti-terrorism databases maintained by the United Nations, US Dept. of Treasury and European Union.
- **Anti-Terrorist Financing Guidelines** – U.S. Treasury Department has issued a document of Anti-Terrorist Financing and Best Practices for Charity Organizations. Hidaya Foundation follows these guidelines while executing projects in addition to the laws of the country of project.



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Situation of Education in Rural Pakistan

- Data from a survey taken in Sindh Province alone, along with government data shows that over 50% of schools in rural areas have been closed in some districts
- Schools closed due to tribal system & conflicts, corruption, parents not recognizing the importance of education and poverty
- School buildings are sitting vacant or are used for purposes other than imparting education



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Current condition of schools



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Current condition of schools



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Support a School Project

- Hidaya wants to bring positive change by adopting closed or sub standard government schools and operate them according to the needs of modern world
- In the localities where there are no government or private schools, Hidaya intends to open new schools



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Adopting Closed Government Schools

- Hidaya has already surveyed 24 government schools for consideration of this project
- During 2007/2008 school year, Hidaya's goal is to re-open 20 schools which are currently shut down
- Based on first year's experience, more schools to be opened each year
- On an average, 80 children benefit from each school every year in smaller villages
- No major construction and startup cost
- Given that the building already exists, the school can be opened immediately
- Most government-owned village schools consist of two classrooms
- Only 2 teachers manage Grade levels 1 – 5 in those two classrooms
- To isolate these existing schools from corruption and operate them successfully, non-union trained teachers are a must
- Government will repair classrooms, restrooms, and boundary wall before handing over



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Photographs
taken during a
survey of the
local schools



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Steps Required for Adopting Closed Schools

- **Prepare criteria for adoption of government schools at remote villages**
- **Identify the closed schools throughout the district under the decided criteria of project**
- **Conduct survey of selected schools and surrounding social conditions**
- **Complete a cost analysis for each school based on student population and surrounding social conditions**
- **Sign a contract between Hidaya and District Commissioner, Education Department, and District Coordinator Officer for adoption of certain number of government schools**



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Steps Required for Project Execution

- **Finalize the timeline for start of each school**
- **Finalize the curriculum**
- **Prepare a project proposal for each school with startup plan**
- **Conduct a written test, interviews, etc. for the selection of teachers**
- **Complete medical exam for TB, Hepatitis, etc. and hire selected teachers**



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Steps Required for Project Execution

- Design and implement training programs for teachers
- Form a committee for the construction/repair of school buildings consisting of Hidaya team, Education Department officials, and District Commissioner's representative
- Arrange meetings with the surrounding community of each school to mobilize and involve them in this effort
- Formulate teams to monitor the operation of all schools and evaluate progress of teachers and submit reports every month



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PHOTOGRAPHS OF DIFFERENT SCHOOLS



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Total expected cost to Re-Open Closed Schools:

One-Time Startup Cost:	\$ 1,500
Yearly Operational Cost of School:	\$ 7,900
Yearly Hidaya Over Head Cost Per School: (based on management of 20 schools)	\$ 810
Yearly Cost for each School for first 5 years:	\$ 10,210
Monthly Cost for each School:	\$ 850
Yearly Cost per Student:	\$ 130
Yearly Cost for 20 Schools:	\$ 204,200



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BENEFICIARIES



Hidaya Foundation

**Donate Now to Make a
Difference for Tomorrow**

**Donate Online via Electronic Check or Credit Card at:
www.hidaya.org**

Send Your Donations by Mail to:

Hidaya Foundation
PO Box 5481
Santa Clara, CA 95056

Donate by Phone:

Toll-Free 1-866-2HIDAYA
(244-3292)



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